



QUALITY | EXPECTATION | COMMITMENT

KIA ORA EVERYBODY

My name is Chris Moller and I am the Tumuaiki of Queen Elizabeth College.

I base my educational philosophy on 30 years of working in schools, both in New Zealand and overseas. I come from a small town, worked many jobs as a teenager and succeeded at national level in sports giving me an insight into sacrifice, fun and pain!

I am married to Isabel and have three children. I have taught from years 2 to 13 so have a good grasp of the developmental stages of children and teenagers. I have been working in the management of secondary schools for nearly 20 years.

I personally love my sport and delight in watching my former pupils and team members succeed at All Black, Super and provincial rugby. I coach the under 15 rugby team at QEC and support as many activities as I can within the College. We believe in restoring relationships when we can but also have a very grounded view of right and wrong and being accountable for actions.

We welcome visits from the community, so come and meet with us, see how we can help your whanau on the next stage of their journey to be ready for life.

C Moller

Chris Moller

PRINCIPAL



WE OFFER A TOOL KIT FOR THRIVING

UCOL courses, Cadetship Training,
Duke of Ed, and an open curriculum

READY FOR LIFE

VISION

Quality, everything we do is at the best of our ability
Expectations, we have the highest expectations of ourselves and our community
Commitment, we live and teach what it is to be committed

GOALS

Establish pathways for our akonga; further education, services, employment
Teach specific skills to prepare akonga to be ready for life
Prepare our students for the digital world
Actively seek ways to engage with the community
Establish robust systems for academic and pastoral support

GUIDING PRINCIPLES

QEC follows the principles of positive behaviour for learning, and restorative practices

WE EXPECT OUR COMMUNITY TO EXHIBIT:

Respect | Manaakitanga
Responsibility | Kawengatanga
Connectedness | Whanaungatanga

WE VALUE

Good citizenship, Self-management, Success, Diversity,
Inclusiveness, Honesty, Integrity, Growth Mindset

WE EMBRACE DIVERSITY

Whanau and a sense of belonging
is important to us

SKILLS FOR THE REAL WORLD

AT QUEEN ELIZABETH COLLEGE WE:

- Have small class sizes
- Have free access to Correspondence School
- Teach innovatively
- Are people driven
- Value whanau and community
- Learn about commitment
- Have fantastic staff and resources
- Talent spot and encourage full participation



OUR SMALL CLASS SIZES ENABLE US
TO OFFER HIGH QUALITY EDUCATION
TO EVERY ONE OF OUR PUPILS

DEVELOPING LEADERS

PARTNERSHIP WITH FAMILIES

We believe that for a student to succeed, the school and family must work together. Working in partnership means there are more opportunities to ensure that the student is supported.

The school provides opportunities for families to track student progress through newsletters, formal reporting and if needed, personal contact from teachers. Deans and Group teachers are available for families and students for advice and support.

QUEEN ELIZABETH COLLEGE EDUCATIONAL TRUST

The purpose of the trust is to provide for the educational needs of students that attend Queen Elizabeth College. This is done through the provision of scholarships for secondary and tertiary education, financial assistance and such requests of an educational nature.

REO RUA

Bilingual education aims to assist learners to become bilingual. It involves learning opportunities in two languages, usually through first language empowerment.

Reo Rua is the Bilingual Education unit at Queen Elizabeth College. Students are immersed in Te Ao Maori, with the majority of the teaching in Te Matui, the school Marae.

Maori language is spoken on a daily basis and Reo Rua students are encouraged to communicate in this medium. Karakia and waiata are woven through the teaching and Kapa Haka is an important part of student learning.

STUDENT SUPPORT

Queen Elizabeth College takes a student-centered approach, offering numerous supportive guidance systems for all students.



TALENT SPOTTING IS A PATHWAY TO SUCCESS

Students are encouraged to make the most of a wide range of opportunities

SERVICE ACADEMY

GUIDANCE AND MENTORING PREPARES THE PATH TOWARD EMPLOYMENT

With commitment, hard work and a strong can-do attitude applied to all aspects of this program, Academy Members will become very strong candidates for not only the Defence Force, but also any future pathway in which they choose to follow.

The Queen Elizabeth College Service Academy commits itself to providing life skills, motivational learning, training and vocational options that will allow youth in the Manawatu area to confidently and successfully establish their place within and contribute to the local community and New Zealand Society

The Queen Elizabeth College Service Academy will conduct several programmes and training over a ten-month period on the college grounds, surrounding Palmerston North Area, NZ Defence force camps and bases and at times the Land Training Doctrine Training Group (LTDG) Waiouru.

We offer:
A Structured Military Based Environment
Opportunities to attend several courses within the New Zealand Defence Force (NZDF)
Opportunities to develop Service Skills and Knowledge

**STUDENTS ESTABLISH
THEIR PLACE WITHIN AND
CONTRIBUTE TO SOCIETY**



Visit our website for details about curriculum, fees and uniform.

Call us for information or to arrange a visit, we'd love to meet you.

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