

Queen Elizabeth College



Prospectus





KIA ORA

My name is Chris Moller and I am the Tumuaki of Queen Elizabeth College.

I base my educational philosophy on 30 years of working in schools, both in New Zealand and overseas. I come from a small town, worked many jobs as a teenager and succeeded at national level in sports, giving me an insight into sacrifice, fun and pain!

I am married to Isabel and have three children. I have taught from years 2 to 13 so have a good grasp of the developmental stages of children and teenagers. I have been working in the management of secondary schools for nearly 20 years. I personally love my sport and delight in watching my former pupils and team members succeed at All Black, Super and provincial rugby. I coach the 1st XV rugby team at QEC and support as many activities as I can within the College. We believe in restoring relationships when we can but also have a very grounded view of right and wrong and being accountable for actions.

We welcome visits from the community, so come and meet with us, see how we can help your whanau on the next stage of their journey to be ready for life.

**Chris Moller
PRINCIPAL**



VISION

Quality, everything we do is at the best of our ability

Expectations, we have the highest expectations of ourselves and our community

Commitment, we live and teach what it is to be committed

GOALS

- **Established pathways for our students leading to further education, the services, employment. Continuation with the academic stream in years 11 and 12.**
- **Teach specific skills to be ready for life including drivers licence, legal studies and practical courses for a real world.**
- **Prepare our students for the digital world. Becoming a Microsoft-recognised school and providing access to a laptop for every year 9 student.**
- **Actively seek ways to engage with the community**
- **Collaborate with Talent Central “start your apprenticeship at school”**
- **Continue to explore opportunities in outdoor education for senior pupils**



WE VALUE

Good citizenship, Self-management, Success, Diversity, Inclusiveness, Honesty, Integrity, Communication and a Growth Mindset



PURPOSE STATEMENT

The purpose of Queen Elizabeth College's school-wide discipline plan is to create a safe and supportive environment within our school community to build positive and respectful relationships that improve academic achievement and encourage independent and lifelong learning.

Queen Elizabeth College has five key school-wide expectations.

These are

RESPECT Manaakitanga

For ourselves, for others, for the environment

We are behaving respectfully when we

- Use polite and respectful language
- Take care of the school environment
- Be considerate towards other people and their property



RESPONSIBILITY Kawengatanga

We are behaving responsibly when we

- Are ready and prepared
- Make good decisions
- Are accountable for our actions



COMMITMENT Manawanuitanga

We are showing commitment when we

- Strive for personal excellence
- Persevere through challenges
- Meet attendance expectations

CONNECTEDNESS Whanaungatanga

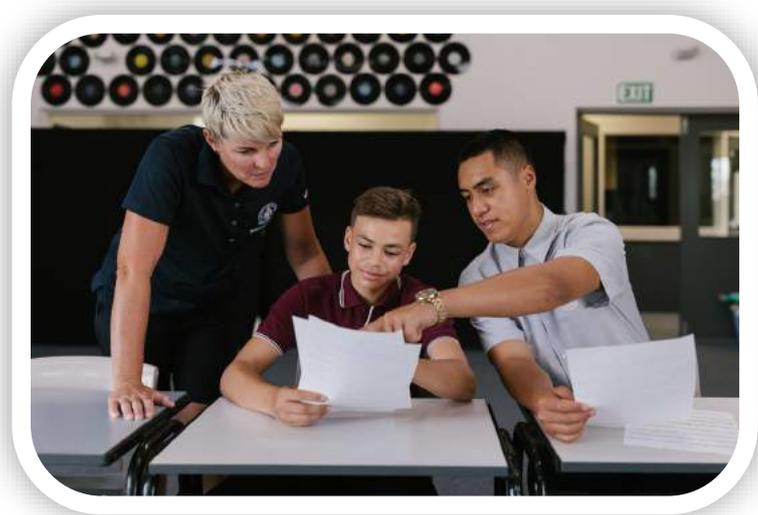
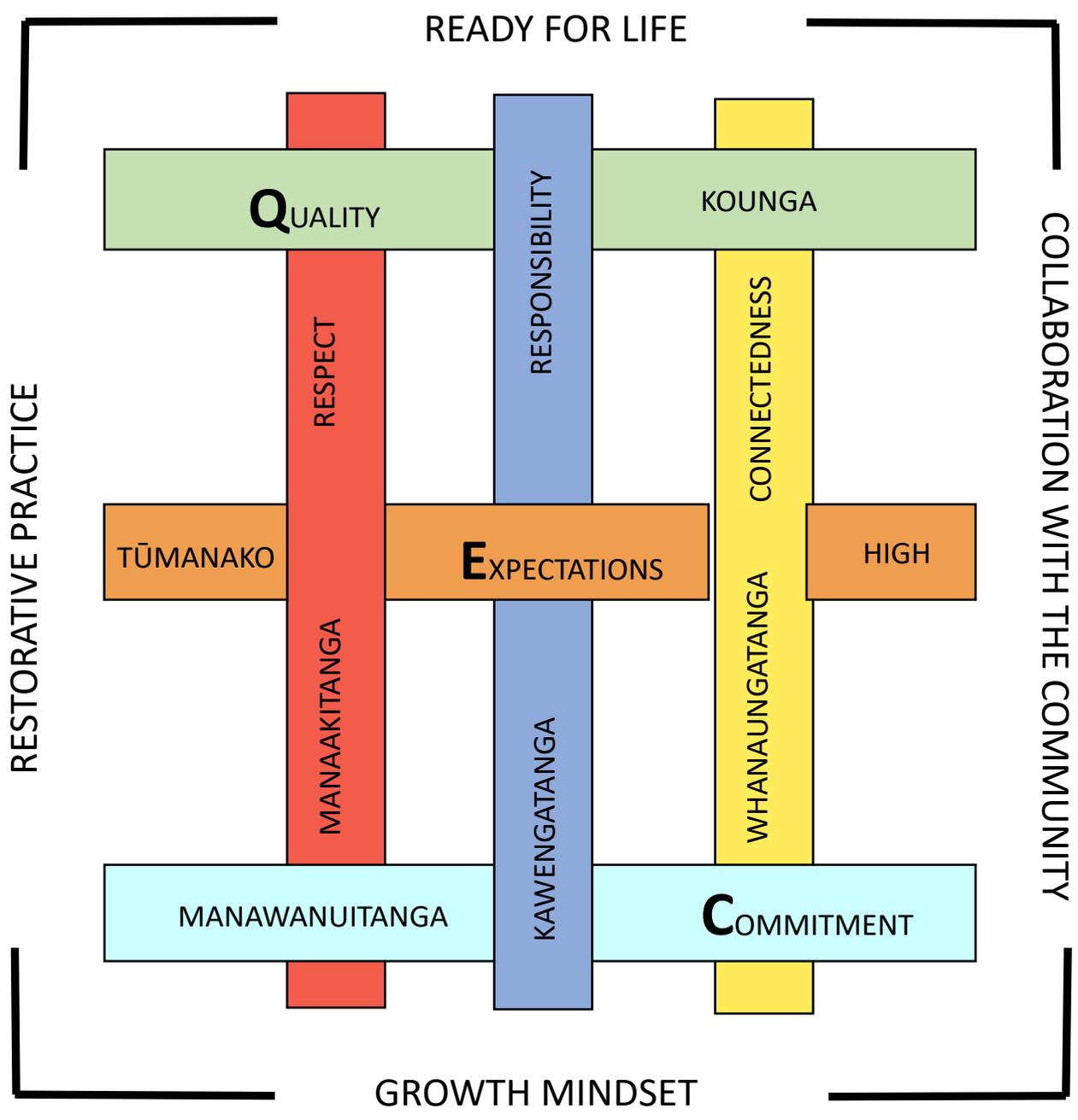
We are connected when we

- Are proud of who we are
- Include and support others
- Build and maintain positive relationships



STUDENT SUPPORT

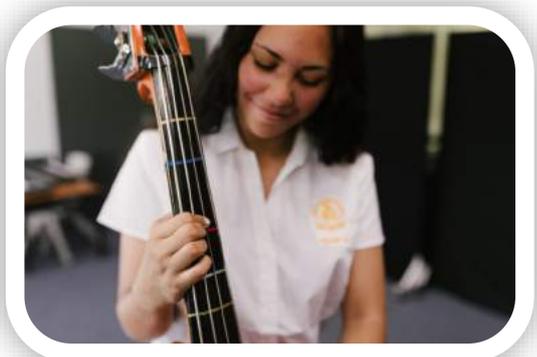
Student support is a core focus of Queen Elizabeth College. We provide a student centre for parents and pupils. Your child will have one key support teacher with them from years 9 to 13.



SKILLS FOR THE REAL WORLD

AT QUEEN ELIZABETH COLLEGE WE:

- Have small class sizes, meaning students are individuals, not a number.
- Teach innovatively.
- Have unique IT offering laptop access to all students.
- Value whanau and community, creating a sense of belonging.
- Provide opportunities though sport, culture and academic achievement to learn commitment and belonging.
- Have fantastic staff and resources.
- Talent-spot and encourage full participation.
- Partner with UCOL and Massey University to connect your child's aspirations to real application.
- Establish links with the trades for future employment opportunities.
- Offer Cadetship training, Duke of Edinburgh and leadership training.
- Have a driver's licence programme that is highly successful.
- Encourage students to make the most of a wide range of opportunities.
- Have a Service Academy for military and services-based training.



DEVELOPING LEADERS

PARTNERSHIP WITH FAMILIES

We believe that for a student to succeed, the school and family must work together. Working in partnership means there are more opportunities to ensure that the student is supported. The school provides opportunities for families to track student progress through newsletters, formal reporting, the school portal and if needed, personal contact from teachers. Deans and Poutama teachers are available for families and students for advice and support. We have face-to-face meetings at the end of each term.

QUEEN ELIZABETH COLLEGE EDUCATIONAL TRUST

The purpose of the trust is to provide for the educational needs of students that attend Queen Elizabeth College. This is done through the provision of scholarships for secondary and tertiary education, financial assistance and requests of an educational nature.

REO RUA

Bilingual education aims to assist learners to become bilingual. It involves learning opportunities in two languages, usually through first language empowerment. Reo Rua is the Bilingual Education unit at Queen Elizabeth College. Students are immersed in Te Ao Maori, with the majority of the teaching in Te Matui, the school Marae. Maori language is spoken on a daily basis and Reo Rua students are encouraged to communicate in this medium. Karakia and waiata are woven through the teaching and Kapa Haka is an important part of student learning.

LEADERSHIP OPPORTUNITIES

Sports and culture, camps for Years 9 and 10, Duke of Edinburgh, Hilary Outdoor Pursuits, Outward Bound, Specialist PE and Service Academy leadership camps, prefects and student councillors.



GENERAL INFORMATION

SCHOOL HOURS

The school day begins at 8.50am. There are five one hour periods as well as a Poutama class (or assembly) in a normal school day, with the day ending at 3.15pm. On Wednesdays students finish at 1:30pm.

UNIFORM SHOP

The process of purchasing the school uniform can begin at the time of formal enrolment. Please phone the Student Centre on (06) 358-9033 or 027 813 8482 to make an appointment.



CAFETERIA

It is open and available to students at interval and lunch time. A range of food and drinks is available and prices are very reasonable. The cafeteria is open from Monday to Friday.

PERSONAL GROOMING

We understand that students express their individuality through the clothes they wear, jewellery and hairstyles.

We would like to emphasise that when in school uniform the following applies:

- 1) Hair to be clean, tidy and of a natural shade. Hair dyed bright colours is not acceptable.
- 2) Hair in unusual hairstyles such as dreadlocks, mohawks or rats tails are not permitted.
- 3) Boys are to be clean shaven.
- 4) One plain metal stud or sleeper or flesh toned plug in each ear.
- 5) Nail polish is not permitted.

MOTOR VEHICLES

All students wishing to bring a motor vehicle to school must apply to the Deputy Principal for permission for this to happen. A current driver's licence is required. Students' vehicles are to be parked in the front carpark and are not to be driven during the school day.

BUSES

For queries on eligibility and for bus routes please contact the school office on (06) 358 9033.



IT: The QEC advantage

All students can borrow a laptop from our school IT library for daily school use!

For today's students, access to technology is vital for high-quality learning opportunities and future growth and development. Here at Queen Elizabeth College we have made a decision to provide a device for every student at the school. These laptops enable our young people to use a digital device as part of their in-class learning. This provides students with access to the information they need to support their learning across the curriculum and as such not be disadvantaged in this 21st Century digital age. A laptop can be booked out just like a library book. They are available for school hours only.

At Queen Elizabeth College we are a Microsoft-focused school and we use Office 365 Education – this is important for our students as it is the software they will use in the real working world. Office 365 provides students with cloud-based productivity tools that help them to communicate and collaborate more efficiently, access assignments in shared workspaces, have their notes synchronised in One Note and the ability to use familiar applications such as Word, PowerPoint and Excel anywhere, anytime and across virtually any device. When they leave Queen Elizabeth College they will be able to use these important and very relevant tools and be “ready for life”.

In our increasingly connected modern day world in which collaboration is key, it's vital that this is mirrored in education. Queen Elizabeth College in partnership with Microsoft 365 makes it simple for this to happen, with intelligent team-working features such as Microsoft teams, that help our students and staff stay connected and enables movement towards collaborative work. Our teachers are busy putting curriculum into a modern day context online.

Let your children have the best advantage at using the best and most powerful collaboration tools and prepare them for 21st Century Digital Skills here at Queen Elizabeth College.

Enrol by November 2020 and your child will have a laptop available for them to use at school in 2021, at no cost to you.

ASK ABOUT OUR LIBRARY BORROWING SYSTEM!



**Coming
December
2020**



SERVICE ACADEMY

GUIDANCE AND MENTORING PREPARES
THE PATH TOWARD EMPLOYMENT

The Queen Elizabeth College Service Academy commits itself to providing life skills, motivational learning, training and vocational options that will allow youth in the Manawatu area to establish their place confidently and successfully within and contribute to the local community and New Zealand Society.

The students will be taught to meet school and academy expectations. They will learn discipline, teamwork, respect and how to work hard, as well as having a lot of fun. The three main teaching points are marching, physical training and general service knowledge.

The Queen Elizabeth College Junior Service Academy is available to all year nine and ten students. It is compulsory for year 9 students. Year 10 students can choose the year long option.

The aim of the Junior Academy is to provide a programme in which the students can have new experiences and gain confidence by testing themselves in a fun and challenging environment.

We offer:

- A structured military-based environment
- Opportunities to attend courses within the New Zealand Defence Force (NZDF)
- Opportunities to develop service skills and knowledge





English

Ko te reo te tuakiri Language is my identity
Ko te reo tōku ahurei Language is my uniqueness

Literacy in English gives students access to the understanding, knowledge, and skills they need to participate fully in the social, cultural, political, and economic life of New Zealand and the wider world. To be successful participants, they need to be effective oral, written, and visual communicators who are able to think critically and in depth.

Junior English

At QEC students have 1 hour of English every day. The course covers both strands of the English curriculum: *Making Meaning* (listening, reading, viewing) and *Creating Meaning* (speaking, writing, presenting). They study a wide range of visual and written texts about a diverse range of themes.

Senior English

These courses cover material from Level 6 to 8 of the New Zealand Curriculum. Students will work in two strands: making meaning of ideas or information received and creating meaning for themselves or others.

Year 11 (level 1)

Level 1 Literacy: Students study internally assessed unit standards.

Level 1 Foundation English: Students study a combination of unit and achievement standards which are all internally assessed

Level 1 English: Students study achievement standards that are assessed internally and externally.

Year 12 (level 2)

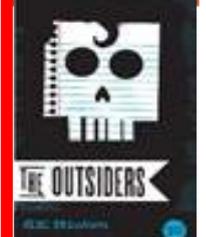
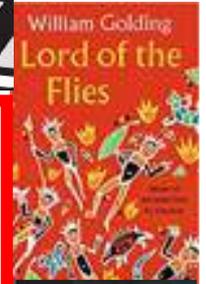
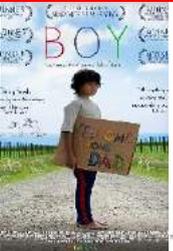
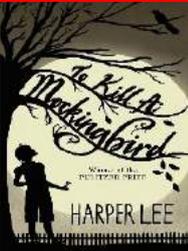
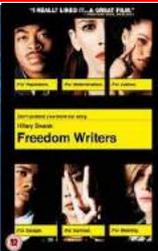
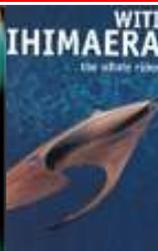
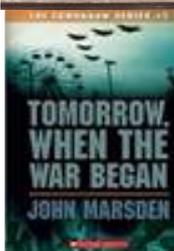
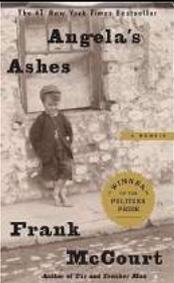
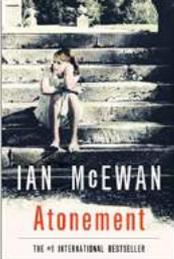
Level 2 English for the Service Academy- Students study internally assessed unit standards.

Level 2 Foundation English- Students study internally assessed unit standards.

Level 2 English- Students study achievement standards that are assessed internally and externally.

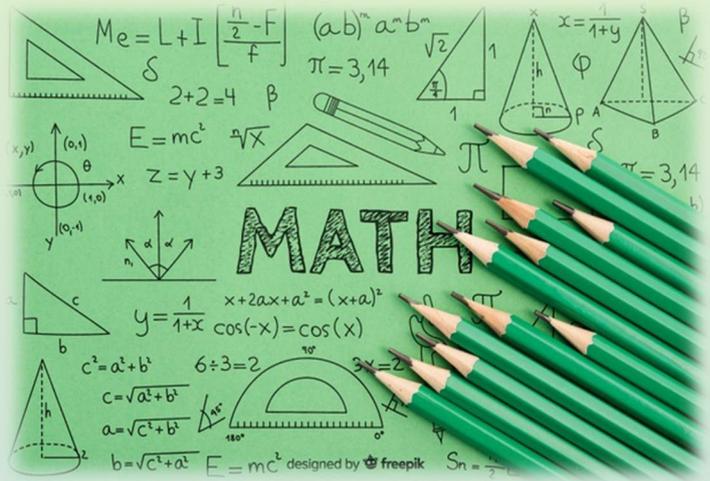
Year 13 (level 3)

Level 3 English- Students study achievement standards that are assessed internally and externally. Scholarship English is available to students who perform at a high standard.



Mathematics

At Queen Elizabeth College Mathematics is viewed holistically as part of a student's education and everyday life.



All of our students are encouraged to study mathematics. From Year 9 to Year 11, students learning is scaffolded to ensure they attain University Entrance numeracy qualifications and Mathematics as a subject area.

Students are encouraged to strive for course endorsement in merit and excellence.

Queen Elizabeth College has mathematics teachers leading the way in added value to our student achievement.

Every student is expected to attain NCEA Level 1 numeracy as a minimum.

QEC groups classes of like-minded students so that teaching can be highly targeted to a class of students with similar needs. They move forward and celebrate achievement together.

Teachers work to relate mathematics through everyday experiences such as sports, culture and community relationships. Each year has prerequisites and builds on prior knowledge.

Senior students should discuss and gain advice and support from their Dean to ensure their academic pathway suits their career pathway. Good advice equals good decisions.

Regular review and counselling ensures the best outcome for each individual.

SOCIAL SCIENCES

DAILY

MONDAY 27 JULY, 2020

QUEEN ELIZABETH COLLEGE

IN BRIEF



Year 10s attend the Curiosity Conference at Te Manawa



A field trip to the Wellington Museum for senior Historians



Junior classes visited the National War Memorial and the Tomb of the Unknown Warrior



Understanding how heritage and identity is passed on



Active learning is supported by classroom learning and assessment that addresses individual learning needs

SUBJECTS IN THE SOCIAL SCIENCES

Junior Social Studies is the foundation for future studies within the department. Social Studies is a core subject at Year 9 and 10. Students learn the skills and key concepts that they will base their future learning on.

In 2021, senior courses will be based on a range of Social Sciences. Assessments will be selected from History, Senior Social Studies, Geography and Classical Studies depending on student interest and strength. Courses will be focused on real life issues and contexts.

GOING SOMEWHERE?

The Social Sciences offer a window through which to understand the big questions we have about our societies and our world. Many careers are based around a broad Social Science qualification.

People who study the Social Sciences go on to jobs in management, research, writing, analysis, social work, psychology, education, environmental management, tourism, museums and libraries, advocacy, politics. In fact, there are few jobs that wouldn't benefit from a Social Science perspective.

LEARNING THROUGH DOING



Year 11 students build shield to support learning around Heroes in Ancient Greece. Senior Geographers collect data for research along the Manawatū River.



Migration era waka model constructed by Year 10s with paper, skewers, popsicle sticks and string. Whareniui constructed by year 9s studying how culture is passed on. Students read the Evening Standard from 1945 to learn about the end of World War 2.

Social Scientists learn about the world by experiencing the world. Our department believes students learn best with direct hands-on learning experiences both inside and outside of the classroom.



TOPICS AT YEAR 9 in 2021

GOVERNMENT AND LEADERSHIP

Students will understand...

1. Different ways three world leaders gained political power
2. The consequences of these different methods for choosing leaders for society and communities
3. How a government is elected in NZ
4. How citizens of NZ can contribute to the process

CULTURE AND HERITAGE

Students will understand...

1. What culture and heritage is
2. Ways that people pass on their culture and heritage
3. Reasons for passing on culture and heritage to their own culture and to others outside their culture
4. Describe positive and negative effects of passing on culture and heritage

CHALLENGE AND CRISIS

Students will understand...

1. That many groups make decisions that have effects on communities
2. That communities face small and large challenges, that can be sudden or gradual
3. That individuals respond to challenges in different ways
4. That groups, communities and governments respond to challenges in different ways

EXPLORATION AND INNOVATION

Students will understand...

1. Major innovations and explorations in the history of mankind
2. How innovations and explorations have created opportunities for people, places and environments
3. The challenges innovations and explorations have brought to people, places and environments

ART

The Art Department is a well-resourced department. We have computers for Digital Art subjects such as Photography and Design. We have Printmaking, Painting and Sculpture facilities and equipment. We encourage and support creative thinking, experimenting and exploring of ideas and medias.

Junior Art

Year 9

All Year 9s are given the opportunity to try Art as a subject for one Term. Students learn some basic Art Terms, learn some basic drawing skills and experiment with some different mediums.

Year 10

All Year 10s are given the opportunity to take Art for a full year. Students build on the basic skills learnt in Year 9 including drawing and painting techniques, developing ideas in their creative thinking and may include sculpture and digital art.

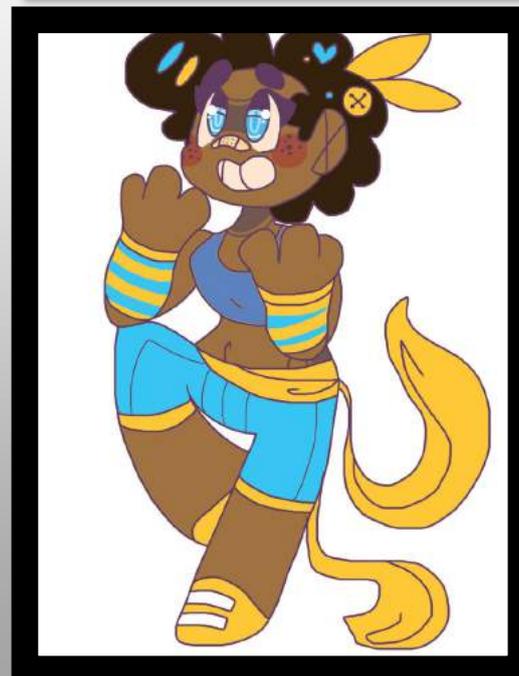
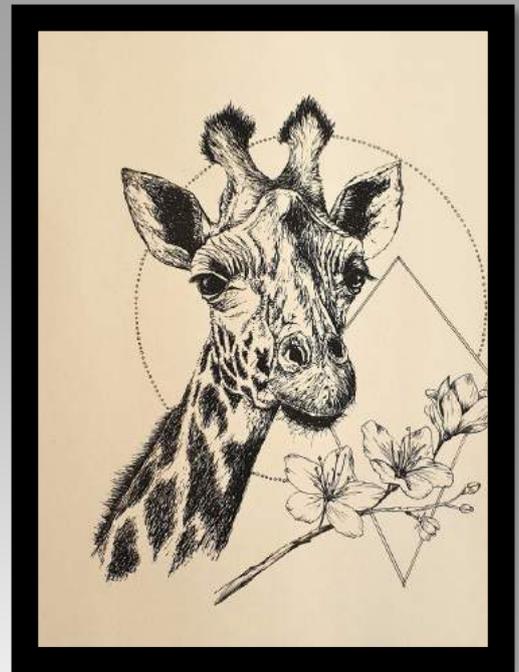
Senior Art

Year 11

Year 11 is the first year students begin NCEA. Students will work in a variety of media: Drawing, Painting, Printmaking, Photography and/or Design. They will complete a portfolio of work over a year.

Year 12 and 13

Senior Students in Year 12 and 13 will choose one subject to complete a portfolio of work on for the year specialising in Painting, Printmaking, Photography or Design.



Health and Physical Education

Health and Physical Education classes at Queen Elizabeth College run from junior to senior level.

Junior Health topics include Hauora (Physical, Mental and Emotional, Social, and Spiritual Wellbeing); Goal Setting; Anatomy and Physiology; Nutrition; Relationships and Sexuality; Alcohol and Drugs and Outdoor Education skills. Health is compulsory for all Year 9 and 10 students.

Junior Physical Education topics include Athletics, Aquatics, Fitness and Movement, Sport Studies, Outdoor Education, and Activity Based Learning (ABL) and is compulsory at Years 9 and 10.

At senior level (Year 11-13) Health and Physical Education are optional subjects, offered at NCEA levels 1 – 3. Both of these subjects are available at all of the senior levels. We also offer Sport and Fitness as a subject. However, it is only available at Levels 2 and 3 (Year 12 and 13).

Outdoor Education: At Queen Elizabeth College we recognise the importance of education outside the classroom and we work hard to continue to offer (optional) camps, from Year 9 through to Year 13. At Year 11 and 12, students have an opportunity to obtain credits towards their respective NCEA levels. Our senior Physical Education classes offer a number of outdoor education opportunities throughout the year.

Facilities: We have a wide range of facilities and equipment available at Queen Elizabeth College to help us deliver quality programmes and courses.

These include:

- Two Gymnasiums
- Pool and dive pool (kayaks)
- Weights room
- Rock climbing wall / abseiling
- Turf
- Outdoor basketball court
- CrossFit equipment





Māori Studies

“He Mana anō tō te Matauranga”

“Knowledge is Power”



Bilingual education is a method of teaching that aims to assist learners to become fully bilingual. It involves learning opportunities in two languages, usually through first language empowerment.

It means:

- Valuing a child's first language as this language sets a strong platform for learning.
- Assisting students to learn and understand the second language through their knowledge of the first language.
- Ensuring students have strong knowledge and use of two languages for higher understanding.
- Educational achievement.
- Social advantage.

Reo Rua is the Bilingual Education unit at Queen Elizabeth College. Students are immersed in Te Ao Māori, with the majority of the teaching in Te Matui, the school Marae.

Māori language is spoken on a daily basis and Reo Rua students are encouraged to communicate in this medium. Karakia and waiata are woven through the teaching. Kapa Haka and Ngā Manu Kōreo are also an important part of student learning. Important Māori celebrations are avenues of learning, such as Waitangi Day, Matariki and Te wiki o Te Reo Māori.

Students learn from our Bilingual Education unit the tools to gain the skills and knowledge of Te Reo Māori in their whanau and society.

Further education is important to our students and **career opportunities** are enormous. Students can move into any of the following pathways:

- Moko Artist, Nanny/child care, Education, Community & Social Services, Creative, Curator, Historian, Actor, Arts, Administration, Copywriter, Television presenter, Director, Editor, Human Resources Adviser, Journalist, Kaiwhakaako Māori, Kohanga reo Kaiako, Midwife, Nurse, Police Officer, Youth Worker.



Queen Elizabeth College

PERFORMING ARTS – DANCE, DRAMA & MUSIC

Opportunities at QEC

The Performing Arts are a way to channel self-expression and creativity, as well as fostering teamwork, coordination, listening skills and confidence through performance. Our students are offered courses from Year 9 to 13 as well as extra-curricular activities including,

- Music Lessons – Guitar, Bass, Strings, Piano, Drums, Composition/Song writing
- Dance Class
- Pasifika Group
- Kapa Haka
- Manu Korero Speech Competition
- Debating



Year 9 Performing Arts

At Year 9 students experience a foundation in Music and Drama, establishing skills in,

Performance on Guitar & Keyboard, Music Analysis, Music Notation, Music Theory, Composition, Public Speaking, Script Reading, Acting, Presentation

At year 9, Performing arts is compulsory for one term.

Year 10 Performing Arts

At Year 10 students experience a foundation in Drama and Music, for a whole year developing skills in

Performance, Music Analysis, Music Notation, Music Theory, Composition, Acting, Drama Techniques, Physical Theatre

Senior Music

Students are offered individualised programmes, developing skills in the areas of,

Performance, Music Analysis, Music Notation, Music Theory, Composition, Sound Technology, Music Technology

Senior Drama

Students are offered a program developing skills in the areas of,

- Drama Techniques – Body, Movement, Space and Voice
- Drama Conventions, Elements, Technologies
- Devising a play
- Scriptwriting



Performing Arts Pathways

Dance, Drama and Music can lead to a variety of pathways including further education, trades, and work.

Resistant Technology

Timber and Metals

The Resistant Technology department is a well-resourced department with three large workshops and quality tooling.

Years 9 and 10

All year 9 students are rotated through all the available options as a taster course.

They will be learning about safety in a workshop environment and learning how to use basic hand tools and machinery, by producing small projects.

Year 10 students select Resistant Technology for a complete year option. They spend approximately two terms in each of the Timber and Metal workshops. They will continue and build their skill levels in using hand tools and machinery in readiness for Level 1 NCEA, by producing suitable projects.

Year 11 Level 1 NCEA

This is selected as a full year option in either Timber, Metal or both. Studying Resistant Technology at Year 10 is the expected prerequisite to ensure the skill level is at the required level to achieve Level 1 NCEA credits.

In the Timber class Students will work through BCITO unit standards by producing two practical projects and written work. Metal students work on Competenz unit standards and produce multiple small precise projects to gain the Level 1 NCEA credits that are offered.

Year 12 Level 2 NCEA

This is selected as a full year option in either Timber, Metal or both. An NCEA Level 1 pass in Timber or Metal is the expected prerequisite to ensure the skill level is at the required level to achieve Level 2 NCEA Credits. The skill set is built on from Level 1 unit standards from BCITO and Competenz.

Year 13 Level 3 NCEA

This is selected as a full year option in Timber. There is no Level 3 Metal. For those students wanting to continue with Metal, further Level 2 NCEA credits with Competenz are available and the year is project-based around building an electric-powered vehicle to enter in the E Velocity country-wide competition at the end of the school year.

Level three Timber uses BCITO industry-based unit standards and is largely project-based, working as a team to build structures within the school. For example, fencing, seating, concreting and looking at the design and construction of projects that will be of benefit to the school environment.

All senior levels will be working towards careers in the trades.



Learning Area: Samoan Studies: Aoaoga Faasamoa

Level One: Laasaga Tasi

Course Title: Samoan Studies: Aoaoga Faasamoa

Prerequisites: Fluent in daily conversation in Samoan

Tulaga e moomia: Ia lelei lau tautala faa samoa i aso fai soo

Brief Description: This course is intended for students who have an interest in Samoan language and culture. Students will be assessed internally by writing in both English and Samoan, and speaking in English and Samoan. They will have the opportunity to gain at least 20 credits .

Faamatalaga Oto'oto': O le faaauauina o le Vasega Tolu e faalagolago lava i le lelei o le Laasaga Lua a lou alo. E faalagolago lava foi ile lava o tamaiti e fai ai le vasega. E maua ai foi ma togi e alu ai lou alo i le lunivesete i totonu o Niu Sila.Ua iai nei lunivesete o lea ua sue ai faalloga o le Gagana Samoa ma e taua tele mo tatou alo ma fanau

Level Two: Laasaga Lua

Course Title: Samoan Studies : Aoaoga Faasamoa

Prerequisites: Successfully completing Level One Samoan studies, or fluency in Samoan language to Level Two standard.

Tulaga e moomia: E tataua ona pasi le Laasaga-Tasi a lou alo, ia pe lelei foi lana tautala Faasamoa e tala feagai ma le tulaga o le laasaga muamua.

Brief Description: This course will follow on from Level 1 Samoan Studies. Students will be assessed in English and Samoan.

Faamatalaga Oto'oto': O le faaauauina o le Laasaga Lua o le a faalagolago lea i le tulaga manuia o le laasaga tasi e pei ona aoaoina i le tausaga nei 2020. E le gata i lea ae faalagolago foi ile fiafia o tamaiti eaoao ma malamalama lelei.

Level Three : Laasaga Tolu

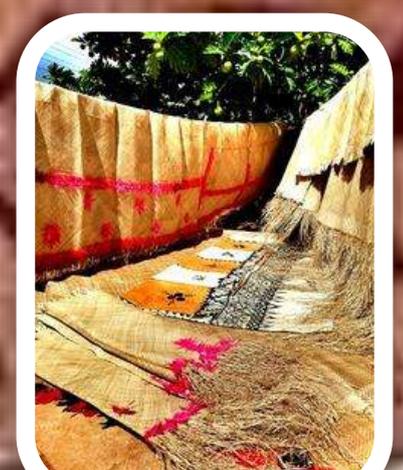
Course Title: Samoan Studies : Aoaoga Faasamoa

Prerequisites: Successfully completing Level Two Samoan studies, or fluency in Samoan language to Level Three standard.

Tulaga e moomia: Ua maea ma pasi lelei le Laasaga Lua o le Gagana Samoa ia pe lelei lana tautala ma le iloa lelei o Tu ma Aga Faasamoa.

Brief Description: This course will follow on from Level 2 Samoan Studies. Students will be assessed in English and Samoan. This course will be offered in 2022 if there is sufficient student interest. This course will have enough Achievement Standard credits to use as a University Entrance subject.

Faamatalaga Oto'oto': O le faaauauina o le Vasega Tolu e faalagolago lava i le lelei o le Laasaga Lua a lou alo. E faalagolago lava foi ile lava o tamaiti e fai ai le vasega. E maua ai foi ma togi e alu ai lou alo i le lunivesete i totonu o Niu Sila.Ua iai nei lunivesete o lea ua sue ai faailoga o le Gagana Samoa ma e taua tele mo tatou alo ma fanau.



Hospitality

Year 9 /10

Cooking

Students learn:

- Basic cooking skills
- Food Safety
- Design processes and production
- Planning and evaluation
- Nutrition



Year 11

Introduction to Hospitality

Students learn about:

- Food safety and hygiene
- The processing of food products in the food industry
- Preservation and packaging
- Nutrition



Year 12 & 13

Hospitality

Students learn:

- To maintain effective personal hygiene when working with food as per establishment requirements; prevent cross contamination in a food business
- About the processing of food products in the food industry
- About preservation and packaging of food products
- About sustainable food practices
- About food hazards

Restaurant Service Year 12/13

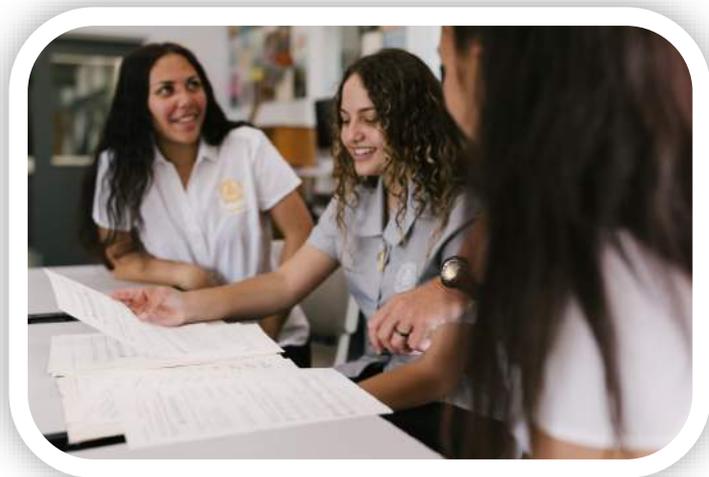
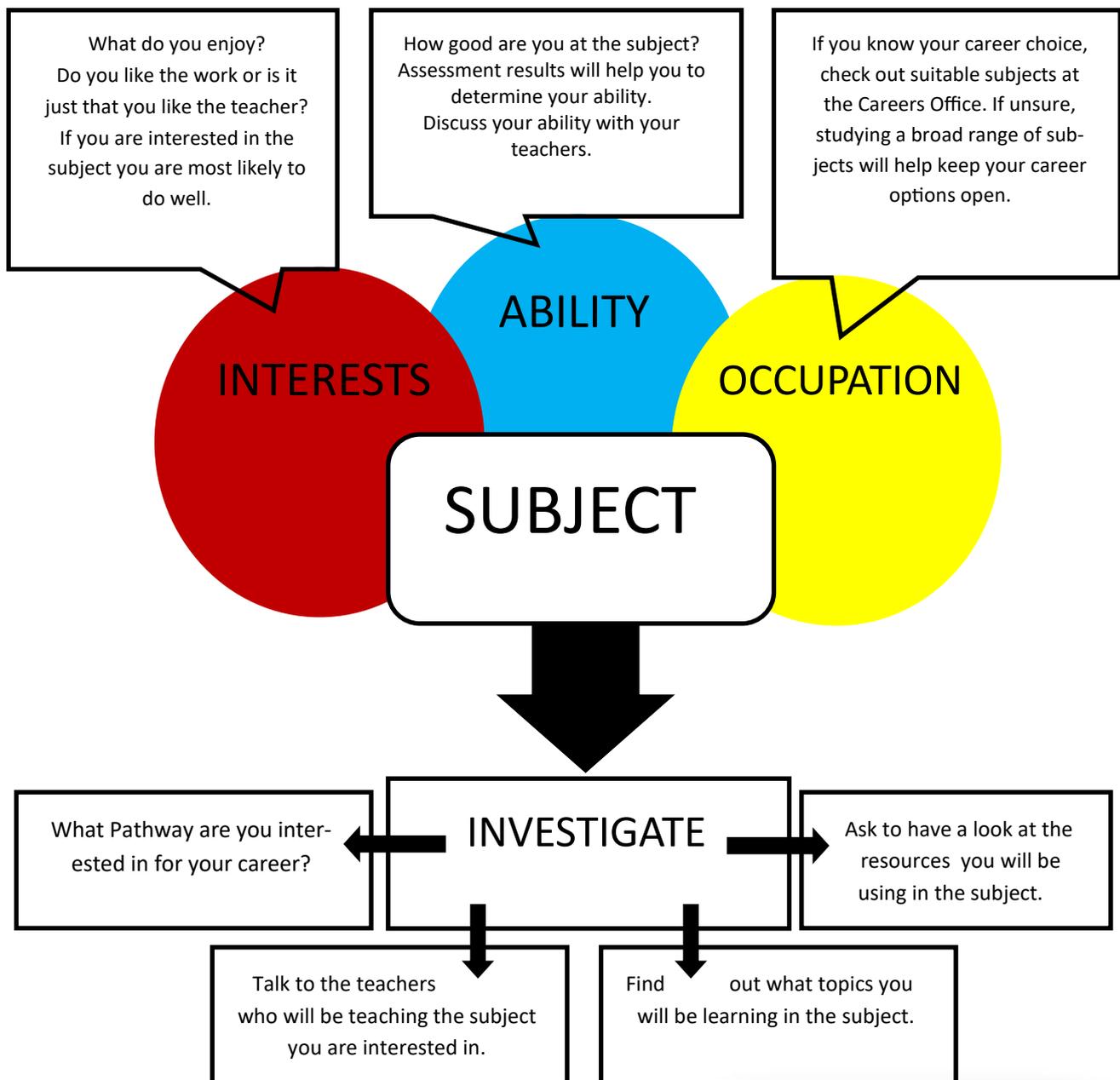
Food and Beverage Service

Students learn to:

- Prepare and present a number of differing beverages for the hospitality industry
- Prepare and clear areas for food service
- Provide table service for industry
- Refine personal presentation and greeting skills
- Prepare espresso coffee for industry
- Coffee origin and production
- Culinary products and terminology



FORMULA FOR CHOOSING SUBJECTS TO STUDY



Where does your learning lead to?

Year 9	Year 10	Level One	Level Two	Level Three
Art	Art	Fine Arts	Fine Arts	Fine Arts
		Creative Arts	Creative Arts	
			Digital Arts	Digital Arts
Performing arts	Performing arts	Music Production and Performance	Music Production and Performance	Music Production and Performance
		Drama	Drama	Drama
English	English	Literacy		
		Foundation English	Foundation English	
			English for the Services	English for the Services
		English	English	English
Mathematics	Mathematics	Academic Mathematics	Academic Mathematics	Academic Mathematics
			Statistics	Statistics
		Vocational Mathematics	Mathematics for Services	Mathematics for Services
			Vocational Mathematics	
		Practical Mathematics		
Social Studies Economics	Social Studies	History	History Geography	History Geography
		Geography	Tourism	Tourism
Science	Science	Science	Chemistry Biology Physics	Chemistry Biology Physics
			Science	Science
Cooking	Cooking	Hospitality	Hospitality Food & Beverage Service	Hospitality
Resistant Technology	Resistant Technology	Building Construction and Allied Trades skills	Building Construction and Allied Trades skills	Building Construction and Allied Trades skills
		Tertiary and Trades Engineering	Tertiary and Trades Engineering	
Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology
Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
			Sports and Fitness	Sports and Fitness
Health	Health	Health and Development	Health and Development	Health and Development
Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori
		Samoan Studies for fluent speakers	Samoan Studies for fluent speakers	Samoan Studies for fluent speakers
Service Academy	Service Academy		Service Academy	Service Academy

STAR, Gateway and secondary tertiary courses are available based on students' needs in consultation with student, parent and relevant staff.

Queen Elizabeth College

Uniform 2021



Girls' Blouse and
Boys' shirt

\$44

College jacket

\$90

PE shirt

\$40

PE shorts

\$35

College jumper

\$50

Black shorts

\$30

Black trousers

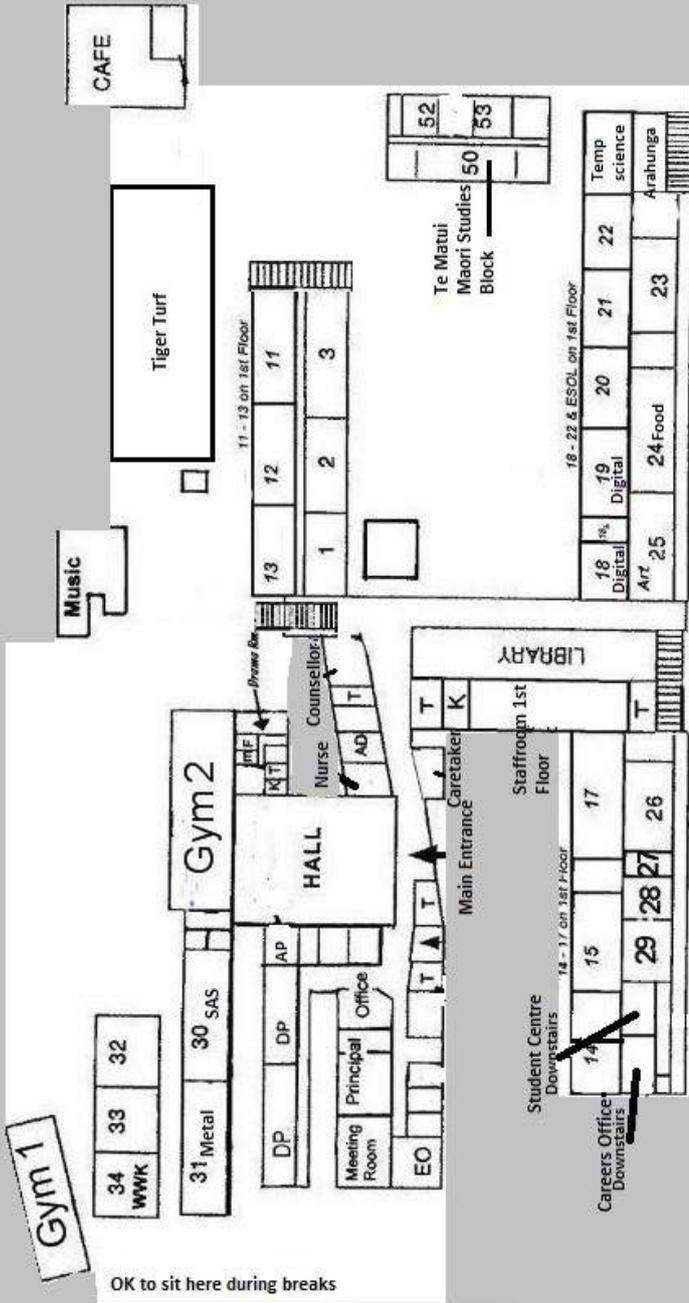
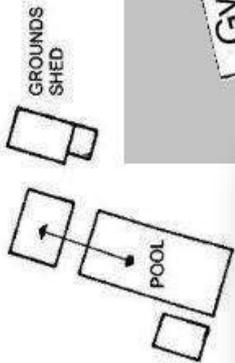
\$35

Black skirt

\$25



MAP Queen Elizabeth College



T TOILETS
S STAIRWELL
K KITCHEN
1st FLOOR AS INDICATED
Rooms 7 - 13, 14 - 17, 18 - 22
 1st floor rooms. ESOL common room on 1st
 floor next to room 22.



RANGITIKEI ST

Not to scale





Visit our website for details. We charge no donation or curriculum fees. If you want to stop by and visit us then simply call us for information or to arrange a visit.

We'd love to meet you!

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office@qec.school.nz

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