

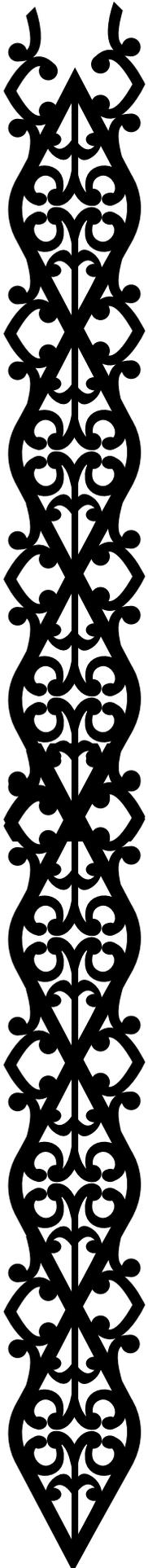
QUEEN ELIZABETH COLLEGE

PROSPECTUS

2025



He Mana tō te Mātauranga
SCIENTIA-EST-POTENTIA
Knowledge is Power



KIA ORA

My name is Chris Moller and I am the Tumuaki of Queen Elizabeth College.



I base my educational philosophy on over 30 years of working in schools, both in New Zealand and overseas. I come from a small town, worked many jobs as a teenager and succeeded at national level in sports, giving me an insight into the sacrifice, fun and pain it takes to succeed.

I am married to Isabel and have three children. I have taught from years 2 to 13, so have a good grasp of the developmental stages of children and teenagers. I have been working in the management of secondary schools for 20 years. I personally love my sport and delight in watching my former pupils and team members succeed at All Black, Super and provincial rugby. I coach the U15 rugby team at QEC and support as many activities as I can within the College.

We believe in restoring relationships when we can but also have a very grounded view of right and wrong and being accountable for actions.

We welcome visits from the community, so come and meet with us, see how we can help your whānau on the next stage of their journey to be ready for life.

Chris Moller
PRINCIPAL

QUEEN ELIZABETH COLLEGE

VISION

Quality: everything we do is at the best of our ability.

Expectations: we have the highest expectations of ourselves and our community.

Commitment: we live and teach what it is to be committed.

GOALS

- Establish pathways for our ākonga; further education, services, and employment.
- Teach specific skills to prepare ākonga to be ready for life.
- Prepare our students for the digital world.
- Actively seek ways to engage with the community.
- Establish robust systems for academic and pastoral support.

WE VALUE

Good citizenship, self-management, success, diversity, inclusiveness, honesty, integrity, communication, and a growth mindset.



SKILLS FOR THE REAL WORLD

At Queen Elizabeth College, we:

- have small class sizes, meaning students are individuals, not a number;
- teach innovatively;
- have unique IT, offering laptop access to all students;
- value whānau and community, creating a sense of belonging;
- provide opportunities through sport, culture and academic achievement to learn commitment and belonging;
- have fantastic staff and resources;
- talent-spot and encourage full participation;
- partner with UCOL and Massey University to connect your child's aspirations to real application;
- establish links with the trades for future employment opportunities;
- offer Cadetship, and leadership training;
- have a driver's licence programme that is highly successful;
- encourage students to make the most of a wide range of opportunities;
- have a Service Academy for military and services-based training.



PURPOSE STATEMENT

The purpose of Queen Elizabeth College's school-wide plan is to create a safe and supportive environment within our school community. This environment builds positive and respectful relationships that improve academic achievement and encourage independent and life long learning.

Queen Elizabeth College has five key school-wide expectations:

RESPECT | Manaakitanga

For ourselves, for others, for the environment
We are behaving respectfully when we:

- use polite and respectful language;
- take care of the school environment;
- be considerate towards other people and their property.

RESPONSIBILITY | Kawenatanga

We are behaving responsibly when we:

- are ready and prepared;
- make good decisions;
- are accountable for our actions.

COMMITMENT | Manawanuitanga

We are showing commitment when we:

- strive for personal excellence;
- persevere through challenges;
- meet attendance expectations.

CONNECTEDNESS | Whanaungatanga

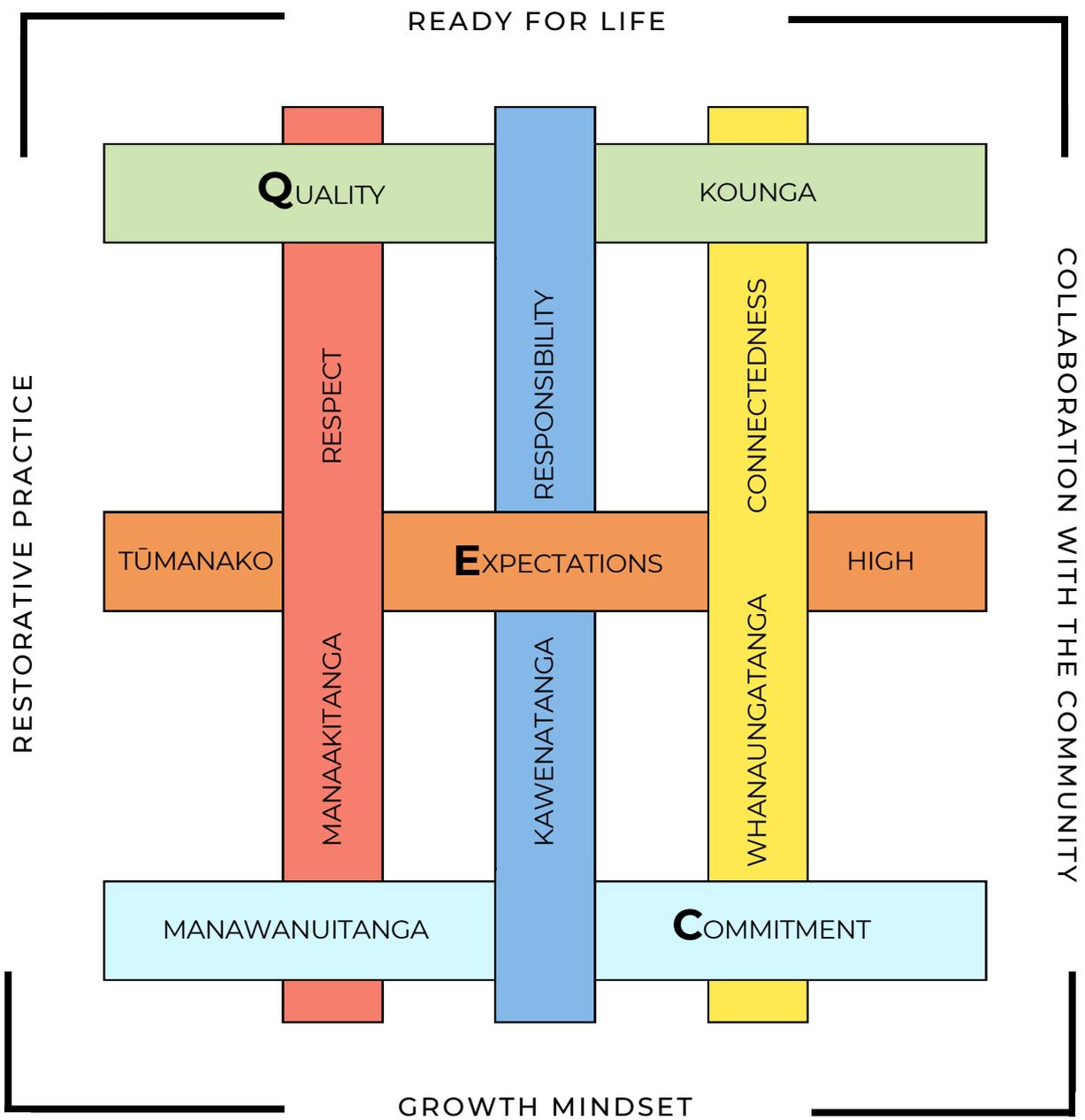
We are connected when we:

- are proud of who we are;
- include and support others;
- build and maintain positive relationships.



STUDENT SUPPORT

Student support is a core focus of Queen Elizabeth College. We provide a Student Centre for parents and pupils. Your child will have one key support teacher (Poutama Teacher) with them from years 7 to 13. We also have extended support structures which include Deans, Learning Hub, Pastoral Hub and Guidance Counsellors.



DEVELOPING LEADERS

PARTNERSHIP WITH FAMILIES

We believe that for a student to succeed, the school and family must work together. Working in partnership means there are more opportunities to ensure that the student is supported. The school provides opportunities for families to track student progress through newsletters, formal reporting, the school portal and if needed, personal contact from teachers. Deans and Poutama teachers are available for families and students for advice and support. We have face-to-face meetings at the end of each term.

QUEEN ELIZABETH COLLEGE EDUCATIONAL TRUST

The purpose of the Trust is to provide for the educational needs of students that attend Queen Elizabeth College. This is done through the provision of scholarships for secondary and tertiary education, financial assistance and requests of an educational nature.

REO RUA

Bilingual education aims to assist learners to become bilingual. It involves learning opportunities in two languages, usually through first language empowerment. Reo Rua is the Bilingual Education unit at Queen Elizabeth College. Students are immersed in Te Ao Māori, with the majority of the teaching in Te Matui, the school marae. Māori language is spoken on a daily basis and Reo Rua students are encouraged to communicate in this medium. Karakia and waiata are woven through the teaching and kapa haka is an important part of student learning.

LEADERSHIP OPPORTUNITIES

Sports and culture, camps for Years 9 and 10.



GENERAL INFORMATION

SCHOOL HOURS

The school day begins at 8:50am. There are five one hour periods as well as a Poutama class (or assembly) in a normal school day, with the day ending at 3:00pm. On Wednesdays, students finish at 1:30pm.

UNIFORM SHOP

The process of purchasing the school uniform can begin at the time of formal enrolment. Please phone the Student Centre on (06) 358 9033 or 027 813 8482 to make an appointment.

CAFETERIA

It is open and available to students at interval. A range of food and water is available and the prices are very reasonable. The Cafeteria is open from Monday to Friday. The school provides soup and garlic bread at interval, and lunch, free of charge for all students Monday to Friday.

PERSONAL GROOMING

We understand that students express their individuality through the clothes they wear, jewellery and hairstyles. We would like to emphasise that when in school uniform the following applies:

1. hair to be clean, tidy and of a natural shade. Hair dyed bright colours is not acceptable;
2. hairstyles such as dreadlocks, mohawks or rats tails are not permitted;
3. boys are to be clean shaven;
4. one plain metal stud, sleeper, or flesh toned plug in each ear. No nose or facial piercings;
5. nails should be a natural colour and length.

MOTOR VEHICLES

All students wishing to bring a motor vehicle to school must apply to the Deputy Principal for permission. A current Restricted or Full drivers license is required. Students vehicles are to be parked in the front car park and are not to be driven during the school day.

BUSSES

For queries on eligibility and bus routes please contact the school office on (06) 358 9033.



SERVICE ACADEMY

Mauri Tu, Mauri Ora

An active soul is a healthy soul

The Queen Elizabeth College Service Academy commits itself to providing life skills, motivational learning, training and vocational options that will allow youth in our community to establish their place confidently and successfully in life.

The students will be taught to meet school and Academy expectations. They will learn discipline, teamwork, respect and how to work hard, as well as having a lot of fun. The three main teaching points are drill (marching), physical training and general service knowledge (military, fire and police).

The Queen Elizabeth College Junior Service Academy is available to Year 9 and 10 students. It is a one term course for Year 9 students and a half-year option for Year 10 students.

The aim of the Junior Academy is to provide a programme in which the students can learn about the military, and gain confidence by testing themselves in a fun and challenging environment.

We offer:

- a structured military-based environment;
- opportunities to attend courses within the New Zealand Defence Force (NZDF);
- opportunities to develop service skills and knowledge;
- a practical subject that can lead to a lifelong career.



DIGITAL TECHNOLOGY

Torea te tuatara ka patu ki waho

*A problem is solved by continuing to find solutions
using digital technology*

At Queen Elizabeth College, we take pride in offering a comprehensive and dynamic curriculum in Digital Technologies. Our dedicated team of experienced educators aims to equip students with the essential knowledge and skills required to thrive in the ever-evolving digital world. From digital world skills to coding and application development, our courses cover a wide range of topics to cater to the diverse interests and aspirations of our students.

Digital Infrastructure

Our school boasts a state-of-the-art computing facility with computers available for all students. We have adopted Microsoft Teams as our primary digital learning platform, providing students with a collaborative environment for communication, file sharing, and online learning.

Careers and Pathways:

The skills developed through our Digital Technologies program open doors to a wide range of exciting careers in the digital realm. Some potential career paths include:

- Software Developer/Engineer
- Web Developer
- Data Analyst
- Cybersecurity Specialist
- User Experience (UX) Designer
- Network Administrator
- Digital Marketer
- Game Developer
- IT Consultant
- Systems Analyst
- Business and Entrepreneurship
- Engineering and Technology
- Media and Communication
- Design and Creative Arts

We believe that by enrolling in our Digital Technologies courses, students will not only acquire valuable skills but also cultivate a mindset of innovation and adaptability, preparing them for success in an increasingly digital world.



ENGLISH

Ko te reo te tuakiri
Ko te reo tōku ahurei
Ko te reo te ora

Language is my identity
Language is my uniqueness
Language is life

English is about the study, use and enjoyment of the English language. Understanding how language works can empower our students by giving them the literacy toolbox needed for life beyond school. In order to nurture capable and critical thinking citizens of the future, English is used to provide students with opportunities to “become increasingly skilled and sophisticated speakers and listeners, writers and readers, presenters and viewers.” (NZC)

English is available at all year levels and is compulsory to Year 12. Targeted support programmes are also available from Year 9 through to Year 13.

Junior English

In Years 9 and 10, students have few hours of English a week. Students will explore a wide range of texts from short stories, novels and films to posters, podcasts, tv programmes and blogs. They will develop their skills in reading and writing, viewing, and presenting, and speaking and listening.

Senior English

These courses will cover levels 6 to 8 of the New Zealand Curriculum.

Year 11 English

Students will select one of three courses offered. Each one takes a different thematic approach. All options will be assessed by both internal and external achievement standards.

Year 12 Academic English

This is an academic pathway where students will study both internally and externally assessed achievement standards.

Year 12 English

Students will study internally assessed unit standards.

Year 13 English

This is an academic pathway where students will study both internally assessed achievement standards. Scholarship English is available to students who perform at a high standard.



MATHEMATICS

Ko te pangarau, te mohiotanga ki ngapunga o te ao
*Maths is understanding and interpreting numbers
in the world around us*

At Queen Elizabeth College Mathematics is viewed as part of a student's education and everyday life.

From Year 9 to Year 11, Mathematics is a compulsory school subject. Learning is scaffolded to ensure students can attain their Level 1 Numeracy qualifications. In Year 12 and 13, Mathematics is encouraged for most students depending on the pathway they are pursuing. In the senior school each year has prerequisites and builds on prior knowledge.

Queen Elizabeth College has mathematics teachers who are committed to students' mathematics education. All students can meet with success and are expected to gain NCEA Level 1 Numeracy as a minimum qualification. Students are encouraged to strive for course endorsement in Merit and Excellence.



Queen Elizabeth College provides differentiated teaching in each class to ensure the success of every student. Regular reviews of where students are at encourages students to keep improving. Teachers work to relate mathematics through students' interests and everyday experiences such as sports, culture and community as much as possible.

Senior students should discuss and gain advice from their Poutama teacher or Dean to ensure their academic pathway suits their career pathway. If they are unsure they could also check with the HoD of Mathematics.



SCIENCE

**Mā te whakaaro nui e hanga te whare;
mā te mātauranga e whakaū**

Big ideas create the house; knowledge maintains it

Science is the study of phenomena and events around us through systematic observation and experimentation.

Science education cultivates students' curiosity about the world and enhances scientific thinking. Through the inquiry process, students will recognise the nature of science and develop scientific

knowledge and science process skills to help them evaluate the impacts of scientific and technological development. This will prepare students to participate in public discourse in science-related issues and enable them to become life-long learners in science and technology.



Science is available at all year levels and is compulsory to Year 11. Targeted support is offered from Year 9 to Year 13.

Year 9 and 10 Learning Areas

Biology, Chemistry, Physics, Geology, Astronomy, Agriculture-Horticulture
Year 10 do an NCEA Investigation looking and Civil Engineering gradients.

Year 11, 12, 13 Learning Areas

11 Science – covers all learning areas of Ag/Hort, Biology, Chemistry, Earth and Space, and Physics. Using both Internal and External assessments

12-13 Science – Ag/Hort and Earth/Space based. All Internally assessed.

12-13 Biology - Using both Internal and External assessments.

12-13 Chemistry - Using both Internal and External assessments.

12-13 Physics - Using both Internal and External assessments.

The courses are designed to cater for both the vocational and academic student. All courses are University Accredited.



SOCIAL SCIENCES

Unuhia te rito o te harakeke kei whea te kōmako e kō?

Whakatairangitia – rere ki uta, rere ki tai;

Ui mai koe ki ahau he aha te mea nui o te ao,

Māku e kī atu he tangata, he tangata, he tangata!

Remove the heart of the flax bush and where will the kōmako sing?

Proclaim it to the land, proclaim it to the sea;

Ask me, "What is the greatest thing in the world?"

I will reply, "It is people, people, people!"

Junior Social Studies is the foundation for future studies within the department. Social Studies is a core subject at Year 9 and 10. Students learn the skills and key concepts that they will base their future learning on.

Senior courses will be based on a range of Social Sciences. Assessments will be selected from History, Senior Social Studies, Geography and Classical Studies depending on student interest and strength. Courses will be focused on real life issues and contexts.

Social Scientists learn about the world by experiencing the world. Our department believes students learn best with direct hands-on learning experiences both inside and outside of the classroom.

Going somewhere?

The Social Sciences offer a window through which to understand the big questions we have about our societies and our world. Many careers are based around a broad Social Science qualification. People who study the Social Sciences go on to jobs in management, research, writing, analysis, social work, psychology, education, environmental management, tourism, museums and libraries, advocacy, politics. In fact, there are few jobs that would not benefit from a Social Science perspective.



ART

Whāia te mātauranga hei oranga mō tatou

*Seek after learning for the sake of your wellbeing
If you follow the path of learning, the world will be your oyster*

Year 9 & 10

Throughout the course they are introduced to the elements and principles of art, and they will apply these to their work. Students focus on the elements of value, shape, perspective, and composition. They will work through, drawing, painting and printmaking.

Visual Art

Each year has slightly different criteria, however, a storyline needs to be present throughout. Students need to apply the elements of art to studies leading into larger compositions. The course is primarily painting. They will present an art portfolio at the end of the year.



Fashion/ costume

This is an exploration of creative textiles, for example, silk screen printing, embroidery, tie dye, creating fabrics from reusable items and anything else creative and imagined. Students will make an item of their choice. Examples of past work are 15th Century costumes, a trench coat, ball dresses, costume korowai.

Jewellery

This is an exploration into using different materials to make jewellery. These include precious metals (silver/copper/brass), clay, wood, wire, beads, crystals. Students will need to produce a portfolio of their experiments in order to gain the credits.



PERFORMING ARTS

Ehara taku toa i te toa takatahi Engari, he toa takatini

My successes are not of mine alone, they are ours – the greatest successes we will have are from working together.

The arts are powerful forms of expression that recognise, value, and contribute to the unique bicultural and multicultural character of Aotearoa New Zealand, enriching the lives of all New Zealanders. The arts have their own distinct languages that use both verbal and non-verbal conventions, mediated by selected processes and technologies. Through movement, sound, and image, the arts transform people's creative ideas into expressive works that communicate layered meanings. (NZC)

Drama and Music are available at all levels and compulsory for Years 7-9. Dance is available at Year 10 and NCEA Level 1 and compulsory for Years 7-8.

Junior Dance (Years 7-10)

Three hours weekly, focusing on performance skills, Dance techniques, and choreography.

Level 1 Dance

Study includes internally and externally assessed achievement standards.

Junior Drama (Years 7-10)

Three hours weekly, focusing on acting, Drama techniques, memorisation, and playwriting.

Senior Drama (NCEA Levels 1-3)

Study includes internally and externally assessed achievement standards.

Junior Music (Years 7-10)

Three hours weekly, focusing on performance, music analysis, and notation. Itinerant tutors provide weekly instrument lessons and band mentoring.

Level 1 Music

Study includes internally and externally assessed achievement standards.

Senior Music

Study includes internally assessed achievement standards.



HEALTH AND PHYSICAL EDUCATION

Tama tu, Tama ora

An active soul is a healthy soul

Health and Physical Education at Queen Elizabeth College run from junior to senior year levels.

Junior Students

Health topics include: Hauora physical, mental and emotional, social, and spiritual wellbeing, goal setting, anatomy, physiology, nutrition, relationships and sexuality, alcohol and drugs and outdoor education skills. Health is compulsory for all Year 9 and 10 students. Physical Education topics include athletics, aquatics, fitness and movement, sport studies, outdoor education, and activity based learning (ABL) and is compulsory at Years 9 and 10.



Senior Students

Year 11-13 students, Health and Physical Education are optional subjects, offered at NCEA levels 1 – 3. Both of these subjects are available at all of the senior levels. We also offer Sport and Fitness as a subject. However, it is only available at Levels 2 and 3 (Year 12 and 13).

Outdoor Education

At Queen Elizabeth College we recognise the importance of education outside the classroom and we work hard to continue to offer (optional) camps, from Year 9 through to Year 13. At Year 11 and 12, students have an opportunity to obtain credits towards their respective NCEA levels. Our senior Physical Education classes offer a number of outdoor education opportunities throughout the year.

Facilities: We have a wide range of facilities and equipment available at Queen Elizabeth College to help us deliver quality programmes and courses.

These include:

- 2 x Gymnasiums
- Pool and dive pool (kayaks)
- Weights room
- Rock climbing wall / Abseiling
- Turf
- Outdoor basketball court
- CrossFit equipment



MĀORI STUDIES

Ko tōku tuākiri, tōkumana motuhake

My Identity empowers my own destiny

Te Ao Māori and Te Ao Haka are essential, valued methods of teaching and learning in our Reo Rua program to empower our students.

We assist students from Kura Rūmaki to develop and extend their knowledge of Te Ao Māori and Te Ao Haka.

We ensure students have a strong knowledge and use of two languages for a higher understanding of Te Ao Māori and Te Ao Haka.

In our Te Ao Māori ReoRua Bilingual Education unit, students learn the tools to gain skills and knowledge of Te Ao Māori and Te Ao Haka, which they can apply in their whānau, hapū, iwi, kura, and society.

Further education is important to our students, and career opportunities are enormous. Students can pursue any of the following pathways:

- Moko Artist
- Nanny/child care
- Education
- Community & Social Services
- Creative Curator
- Historian
- Actor
- Arts
- Administration
- Copywriter
- Television presenter
- Director
- Editor
- Human Resources Adviser
- Journalist
- Kaiwhakaako Māori
- Kohanga reo Kaiako
- Midwife
- Nurse
- Police Officer
- Youth Worker



RESISTANT TECHNOLOGY

**Ma pango
Ma Whero
Ka oti te mahi**

If we work together we can finish any task

The Hard Materials Technology department boasts three large workshops and high-quality tools.

JUNIOR STUDENTS (YEARS 9 & 10)

Year 9 Wood & Metal

All Year 9 students rotate through all option subjects, including wood and metal, to explore different areas before making selections in Year 10.

Year 10 Wood

Students who select Technology Wood will enhance their hand tool skills and complete two projects over two terms. This course is a prerequisite for Level 1 Building and other NCEA Wood courses.

Year 10 Metal

Students in Technology Metal focus on workshop safety and complete 2-3 projects over two terms. This course is a prerequisite for Level 1 Engineering and other NCEA Metal courses.

SENIOR STUDENTS (YEARS 11-13)

Construction (Years 11 & 12, Level 1 & 2 BCITO)

Full-year courses where students learn advanced tool use and build internal and external projects. These courses offer 20 L1 NCEA and 24 L2 NCEA credits. Year 10 Wood is required for L1 BCITO, and Year 11 Construction is needed for L2 BCITO.

Construction (Year 13, Level 3 BCITO)

A full-year course focusing on advanced projects aligned with industry standards, offering 24 L3 NCEA credits. Year 12 Construction is a prerequisite.

Engineering (Years 11 & 12, Level 1 & 2 Competence)

Full-year courses where students develop engineering skills through fabrication and welding projects. These courses offer 20 L1 NCEA and 24 L2 NCEA credits. Year 10 Metal and Year 11 Engineering are prerequisites.

Engineering (Year 13, Level 3)

A full-year course where students enhance engineering skills with projects in designing, fabricating, and welding, offering 24 L3 NCEA credits. Year 12 Engineering is a prerequisite.



HOSPITALITY / FOOD TECHNOLOGY

Kāore ite moho te kupu kao!

No does not live here!

We are a well-resourced department offering full-year senior courses in Hospitality, Café, and Food Technology, providing diverse career pathways. Driven by the pandemic, climate change, social demographics, and rising health conditions, our goal is to nurture forward-thinking, problem-solving, and creative students.

JUNIOR STUDENTS

Year 9

A 10-week rotation focusing on basic food safety and nutrition, with practical work on family meal recipes like Mac & Cheese and Spaghetti Bolognese.

Year 10

A semester course building on Year 9, emphasizing health, nutrition, and advanced safety standards. Students develop culinary skills, such as making a roux and using yeast, fostering autonomy in cooking.

SENIOR STUDENTS

Hospitality

Covers industry training standards, earning credits through food preparation and service, including baking, soups, sauces, and health and safety. Involves teamwork and service events.

Barista Skills

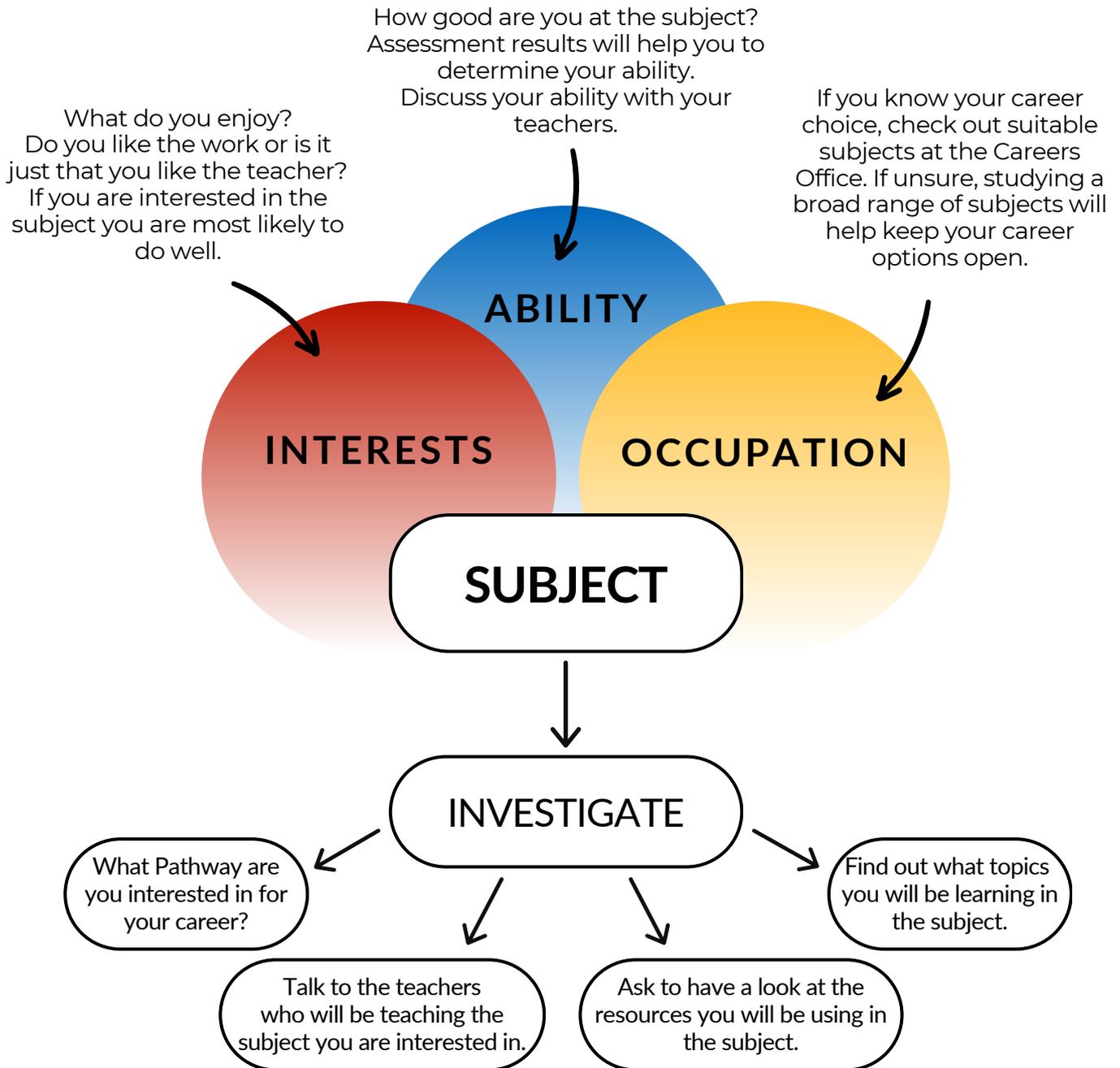
Offers Level 3 Barista qualifications with commercial-grade equipment. Students progress from simulated situations to serving real customers, covering coffee extraction, milk preparation, and beverage business skills.

Food Technology

Delivers NCEA achievement standards in processing technologies and product design. Students develop innovative products like 'Frozen Bites,' leading to University Entrance.



CHOOSING SUBJECTS



WHERE DOES YOUR LEARNING LEAD TO?

Year 7, 8, 9	Year 10	Level One	Level Two	Level Three
Art	Art	Fine Arts	Fine Arts	Fine Arts
		Creative Arts	Creative Arts	
			Digital Arts	Digital Arts
Performing Arts	Performing Arts	Music Production and Performance	Music Production and Performance	Music Production and Performance
		Drama	Drama	Drama
		Dance		
English	English	Literacy		
		Foundation English	Foundation English	
			English for the Services	English for the Services
		English	English	English
Mathematics	Mathematics	Academic Mathematics	Academic Mathematics	Academic Mathematics
		Vocational Mathematics	Statistics	Statistics
		Practical Mathematics	Mathematics for Services	Mathematics for Services
			Vocational Mathematics	
Social Studies Economics	Social Studies	History	History	History
		Geography	Geography	Geography
			Tourism	Tourism
Science	Science	Science	Chemistry	Chemistry
			Biology	Biology
			Physics	Physics
			Science	Science
Food Technology	Food Technology	Hospitality	Hospitality	Hospitality
			Food & Beverage Service	
Resistant Technology	Resistant Technology	Building Construction and Allied Trades skills	Building Construction and Allied Trades skills	Building Construction and Allied Trades skills
		Tertiary and Trades Engineering	Tertiary and Trades Engineering	
Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology
Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
			Sports and Fitness	Sports and Fitness
Health	Health	Health and Development	Health and Development	Health and Development
Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori
Samoan Studies		Samoan Studies for fluent speakers	Samoan Studies for fluent speakers	Samoan Studies for fluent speakers
Service Academy	Service Academy		Service Academy	Service Academy

STAR, Gateway and secondary tertiary courses are available based on students' needs in consultation with student, parent and relevant staff.

QUEEN ELIZABETH COLLEGE UNIFORM

- \$53 Pinstripe Shirt/Blouse
- \$60 College Jacket
- \$42 PE Shirt
- \$35 PE Shorts
- \$75 College Jumper
- \$35 Black Shorts (Unisex)
- \$40 Black Trousers (Unisex)
- \$29 Black Skirt
- \$15 Boys School Socks
- \$2 Girls Socks - Black
- Shoes Price Varies



SCHOOL MAP





Visit our website for more details.

We charge no donation or curriculum fees. We also offer all school families \$150 credit for school associated costs.

If you want to stop by and visit us then simply call us.

For information or to arrange a visit.

www.qec.school.nz

office@qec.school.nz

(06) 358 9033

Queen Elizabeth College, PO Box 4047

Palmerston North 4442

We would love to meet you!

