

# 2024 International Prospectus



Queen Elizabeth  
College



SCIENTIA-EST-POTENTIA - Knowledge is Power

# Kia ora

*“He Mana tō te Mātauranga.  
SCIENTIA-EST-POTENTIA  
Knowledge is Power”*



As Principal, it is my pleasure to welcome you to Queen Elizabeth College. Queen Elizabeth College, Palmerston North, was established in 1906 and is based in the beautiful Manawatu province of New Zealand. Our College is an inner-city multi-cultural school comprising students from Pasifika, Māori, Asian and NZ European families. We have just opened a Junior School for students in Years 7 and 8. Small class sizes are a key feature of our school, enabling our students to receive personal and targeted support as required. International students will be introduced to the richness of the Māori and Pasifika cultures, as well as that of other cultures represented by the student body. They will be encouraged to participate in our cultural events and to participate in a wide variety of sporting activities. My career background spans all sectors of the NZ education system as well as in the UK. I am proud to lead a team of highly trained and totally dedicated teachers and support staff who work to ensure that each student is closely supported to achieve well and realise the philosophy behind our College motto. Our students are encouraged to embrace values of good citizenship, self-management, success, diversity, inclusiveness, honesty, and integrity. We focus on life-long learning and focus on building leaders for the future. Many opportunities are available for our students to develop their leadership skills, including our innovative and unique Service Academy as well as Education Outside the Classroom (EOTC).

I look forward to welcoming your child to our College soon.

Chris Moller

Principal



# Locations

Queen Elizabeth College is an inner-city co-ed high school based in Palmerston North, NZ. Palmerston North is situated in the lower half of the North Island of NZ, just over one hour north of our capital city, Wellington. It is an easy one-hour direct flight from Auckland International Airport. The city is based in the Manawatu province. Palmerston North is within easy access of the ski fields of Ruapehu, as well as the tourist destinations of Rotorua and beautiful Lake Taupo to the north, and the unspoiled beaches of Foxton and Himatangi to the west. It is also surrounded by beautiful farmland and offers many outdoor experiences. Palmerston North is one of the three main logistics hubs of NZ and is home to three tertiary education institutions (Massey University, UCOL and IPU). It is also a NZ Defence Force hub with an Army and Airforce base located just outside the city. This gives the city a vibrancy all its own. Our city has two longstanding sister school relationships, - Guiyang Guizhou Province, China and Missoula, Montana, USA. It has enjoyed hosting and teaching thousands of international students at its many secondary and tertiary institutions over the last 25 years and is proud of its many notable international alumni now located all around the globe.





# Facilities

Our College is situated on spacious attractive grounds in the middle of Palmerston North city, and on all main bus routes. It offers students a wide range of facilities designed to enhance their learning.

These include:

## Specialist Classrooms



Science Laboratories



Gymnasiums



Resistant Technology



Workshops and Computer Laboratories



Food and Textile Technology suites



Art and Design

# Specialist Facilities



Music Suite



Indoor Climbing Wall



Student Support Centre



Cafeteria



Careers Resource Centre



Library



Swimming pool and diving pool



# Curriculum Overview

Queen Elizabeth College students study the NZ curriculum culminating in NCEA Level 1, 2 and 3 in the senior school. Students who graduate from QEC in Year 13 (who have achieved the required grades in NCEA Level 3 subjects), will gain entry to University within NZ or offshore. Graduates may also move on to undertake vocational training at the local polytechnic with which QEC has a strong relationship. As Queen Elizabeth College students move through their school programme they are encouraged and facilitated to set goals to achieve academic success and personal growth. Students enrolled in QEC's Intermediate Department, Junior School (Years 7 and 8) are prepared to pathway into QEC high school classes from Year 9 onwards. Queen Elizabeth College utilises its longstanding relationships with Massey University and the local polytechnic (UCOL) to facilitate students' planning for life after secondary school.



## ESOL

ESOL classes for students from non-English-speaking backgrounds will be scheduled as part of their regular weekly timetable. New students will be assessed on enrolment and receive targeted ESOL tuition according to their requirements. ESOL tuition will be delivered by the College's highly trained ESOL staff. In addition they will be enrolled in the usual core curriculum subjects and will be expected to sit NCEA examinations at the required level.



## Education Outside the Classroom (EOTC )

All students have the chance to experience EOTC. This comes in many forms including class camps in Years 9 and 10 as well as other opportunities during their time at the College to experience NZ's beautiful scenery.



## Leadership Development

“Giving time and help to others is leadership. Leadership is service”. Students are encouraged to seek opportunities to assume leadership roles within the College. Assuming a leadership role at QEC means a student commits themselves to working for and with other people. A leadership role at the College is a recognition of the willingness to serve others and to lead. Counsellors are a key feature of the College's Student Support structure.

International students will be encouraged to maximise all opportunities offered by the College by joining in a wide variety of sporting and cultural activities offered by our school. We pride ourselves on having a very diverse and supportive school community which we are eager to share with our international students – and to learn more about their cultures in return.





## The Queen Elizabeth College Service Academy

The unique Queen Elizabeth College Service Academy commits itself to provide life skills, motivational learning, training and vocational options, that will allow students to confidently and successfully establish their place within and contribute to the local community and New Zealand society. It conducts several programmes and training over a ten-month period in various locations including College grounds, surrounding Palmerston North Area, NZ Defence Force camps and bases and at times the Land Training Doctrine Training Group (LTDG) Waiouru. Service academy programmes are demanding and challenging, but they are deliberate and targeted in their delivery.





# Subject Overview

The College hosts a subject selection session each year where students are guided to select their subjects for the following year. International students will be assisted in this endeavour by their Poutama Teacher, Dean, subject teachers and the International Department as required.

## Art

Junior students are given the opportunity to explore basic Art concepts and mediums. Senior school students in Years 12 and 13 will be required to complete a portfolio of work in one subject (Drawing/ Painting/ Photography/ Printmaking/ and or Design) each year.



## Digital Technology

Queen Elizabeth College is a Microsoft-focused school using Office 365 Education. Students will be able to use cloud-based productivity tools that will help them to become 'ready for life' after leaving school.

## English

All students enrol in English classes to at least Year 12 (NCEA Level 2.) Senior students may enrol in NCEA Level 3 English and Scholarship English if they are performing at a high standard.





## Health and PE

Health is a core subject for all junior school students. In Years 11-13 students may enrol in Physical Education as an optional subject. It carries an academic component with NCEA credits attached.



## Hospitality/ Food and Beverage

This subject spans all year groups and includes basic cooking skills, introduction to hospitality, restaurant service and Food Technology. The Food Technology option in Year 13 includes academic credits required for University Entry.

## Mathematics

Compulsory for Year 9 to Year 11, Mathematics learning is aimed at ensuring that students can attain their University Entrance numeracy qualifications. In Year 12 and 13, Mathematics is encouraged for most students depending on the pathway they are pursuing. To enrol in senior level Mathematics in Years 12 and 13 a student must have met the required academic prerequisites.





## Māori Studies

Karakia, waiata and language acquisition are woven through the teaching in this subject. Kapa Haka and Ngā Manu Kōreo are also an important part of student learning. Important Māori celebrations are avenues of learning, such as Waitangi Day, Matariki and Te Wiki o Te Reo Māori.

## Performing Arts: Drama and Music

Queen Elizabeth College students are offered courses from Year 9 to 13 as well as extra-curricular activities including;

- Music Lessons – Guitar, Bass, Strings, Piano, Drums, Composition/ Song writing
- Pasifika Group
- Kapa Haka
- Manu Korero Speech Competition
- Debating



## Resistant Technology (Timber and Metals)

In Year 9, students are rotated through all the available modules to enable them to experience the various options offered by this subject. They can then choose to specialise in options including building, engineering and Ngā Toi (Māori art and carving) in Years 11-13.



## Science

Science is compulsory for all students in Years 9, 10 and 11 where they will cover the following core learning strands.

*Biology*

*Chemistry*

*Physics*

*Geology*

*Astronomy*

Senior years will cover core sciences of Biology, Chemistry and Physics to University Entry level.

Alternatively, senior students may enrol in the General Science option.



## Social Sciences

Social Sciences offer a window through which students gain an understanding of the 'big questions' facing society today. Students are given the opportunity to experience 'hands-on' learning outside the classroom as well as in class. Junior school students will cover topics including Government and Leadership, Culture and Heritage, Challenge and Crisis. Senior classes are based on a range of Social Sciences taken from disciplines including History, Classical Studies, and Geography.



# Student Support Structures at QEC

## Deans

Deans provide leadership, guidance for all students and support the Poutama Teachers with pastoral needs.

## Poutama Teacher

All students are supported in their learning and school life through regular monitoring by the College's Poutama system and teachers. The purpose of Poutama classes is to enhance the sense of belonging with the Poutama teacher working with students and their families. Students are placed in year level groups which meet for 20 minutes, four times a week. As the student progresses through the year levels, their Poutama teacher moves with them.

## Guidance Counsellor

The School Guidance Counsellor provides assistance and support for issues either at school or at home.

## Health Nurse

The health nurse is available for all students to access. Students can make an appointment through the Learning Hub, Pastoral Hub, Counselor and Student Centre.

International students will also be supported by the International Student Team at QEC including Head of ESOL, Homestay Manager and the International Student Liaison Coordinator.





# Accommodation

All international students enrolled at QEC will be accommodated in an approved homestay. All homestay hosts and their families are carefully chosen to ensure the student can settle well into life in NZ and at QEC. All homestays are fully vetted by the NZ Police. The College recognises the utmost importance of matching international students with host families who will support and encourage them. Living with a NZ family enables the international student to integrate more quickly into the NZ lifestyle and school environment while improving their English language capabilities. Our international students are provided with 24/7 support from the time they arrive in Palmerston North. This includes arranging uniforms, enrolment procedures, opening a bank account, as well as assisting the student to join social clubs and activities. While the international student is enrolled at QEC they will not be permitted to drive a car for the duration of their enrolment.

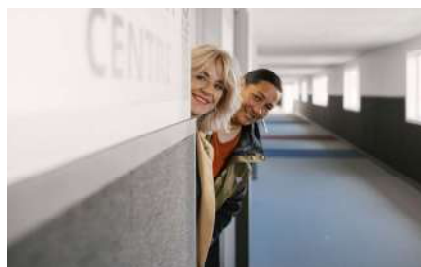
## Code of Conduct

The College's Code of Conduct is designed to build positive and respectful relationships that improve academic achievement and encourage independent lifelong learning.

**The Code of Conduct has four school-wide expectations:**

- Respect - Manaakitanga
- Responsibility – Kawengatanga
- Commitment – Manawanuitanga
- Connectedness - Whanaungatanga

*All students must abide by the rules and expectations outlined in the College's Code of Conduct.*



# Mrs Santi Budhia

Head of ESOL

MA (Hons) from

Canterbury University, NZ

DipTchg - Diploma of Teaching

DipSLT - Post graduate Diploma in  
Second Language Teaching



Kia ora

I am a New Zealand-born Indian. I studied at Canterbury University, Christchurch, NZ where I graduated with a postgraduate degree upon which I attained my Diploma in Teaching. I subsequently undertook further postgraduate training in second language teaching (TESOL). I have now been teaching English and other subjects for over 40 years at Queen Elizabeth College. In my capacity as an ESOL teacher I taught English to speakers from non-English backgrounds for many years to both adult and adolescent learners which is something I very much enjoy. During my many years at QEC I have held several senior management roles which has given me a deep understanding and appreciation for what our College offers its students. I have a wide knowledge of the NZ education system and particularly the NCEA qualification. It has been a priority of mine over the years to establish links with tertiary institutions such as the University of Canterbury and Massey University. These links have enabled me to investigate and facilitate pathways and opportunities for QEC graduates as they move into life beyond high school. I am currently working with students from a variety of ethnic backgrounds to support their learning pathway through our College programmes. Our academic and ESOL programme is needs-based and targeted to the individual student's requirements. I am very much looking forward to welcoming and working with the College's international students as I see them enhancing our already diverse College community.



# Anke Smith

International Student  
Liaison Coordinator  
(BA, Otago University)



Kia ora,

After graduating from University I began working for Drake Personnel as a recruiter and temporary office staff manager before taking time out to have a family. I was then appointed as International Student Director at Dannevirke High School, Hawkes Bay where I stayed for about 10 years. During that time the school's international student body grew from 17 to over 45 students from many different countries in Asia and Europe and South America. This was a role I enjoyed very much. Once our youngest child left home for university, I worked for Massey University's International Department for 2 years. I was responsible for recruiting international students to Massey's many programmes primarily from China, Malaysia, Taiwan and Indonesia. I enjoyed visiting these diverse countries and meeting many of Massey's future students, their families, as well as education agents in their home countries. In 2009 I took up the role of Manager of the Business Development and International Programmes with the Massey University School of Aviation where I stayed until October 2023. This was again a wonderful and unique experience introducing me to the exciting and dynamic world of aviation in its many facets. Here I worked with both international and domestic students as well as the wider aviation industry sector. In our free time my husband and I enjoy hosting Massey University international students, as well as catching up with our four children and seven grandchildren. I am now looking forward to working with Queen Elizabeth College as it welcomes its new international students.



## **Let's Chat!**

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